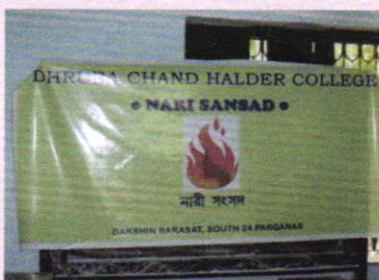


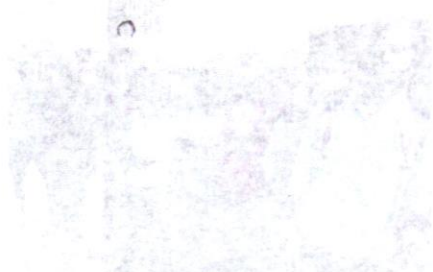
# DHRUBA CHAND HALDER COLLEGE

## Gender Audit Report

2021-22



Journal of the Royal Society of Medicine



## ACKNOWLEDGEMENT

**HUMAN DEVELOPMENT CENTRE**, Joynagar, South 24 PARGANAS, West Bengal, thanks the Principal of **DHRUBA CHAND HALDER COLLEGE**, Dr. Satyabrata Sahoo, the IQAC Coordinator Smt. Sudakshina Sengupta and the Convenor of the Gender Sensitization Committee, Dr. ManikaRakshit, for having confidence in the Centre and entrusting us with the work of conducting and preparing a Gender Audit for the year 2021-22. We are also thankful to the other teaching and non-teaching staff members for their co-operation in preparing this report.

  
Secretary  
HUMAN DEVELOPMENT CENTRE  
Mastikari, D. Barasat  
South 24 Paraganas



  
10.7.22

PRINCIPAL  
Dhruba Chand Halder College  
P.O.- D. Barasat, P.S.- Joynagar  
South 24 Parganas. Pin- 743372

## **GENDER AUDIT REPORT**

**Dhruba Chand Halder College** at Dakshin Barasat, in the Sealdah-Namkhana section of the Eastern Railways, South 24 Parganas, West Bengal, formerly known as Dakshin Barasat College, was established in 1965, as a co-educational undergraduate college, for providing quality-higher-education to hundreds of students in the vast Sunderban belt, one of the largest mangrove forests in the world, on the Gangetic delta.

The College provides exceptional academic opportunities to a vast cross-section of people in the district, through a plethora of courses offered under Distance Learning Centre, along with its regular courses and contemporary Add-on Courses. This College offers 19 undergraduate programmes in three main streams i.e., Arts, Commerce and Science.

At DCH College, a co-educational institute, the need for maintaining safety and security and keeping the ambience free from all encumbrances is a priority. Care is taken, so that the College remains an abode of peace and harmony.

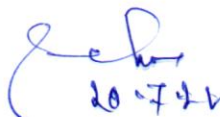
The Nari Sansad or the Women's Development Cell is entrusted with the duty of organizing at least two meaningful programmes every year, on relevant gender issues.

In conjunction with the prescribed syllabus, the faculty is advised to engage students on latest debates and issues surrounding women's empowerment.

All concerned departments are advised to carry out programmes to help to disseminate knowledge on the theme of Women's Potentialities, Opportunities and Practical Problems and Solutions.



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