

# Dhruba Chand Halder College

Dakshin Barasat, West Bengal

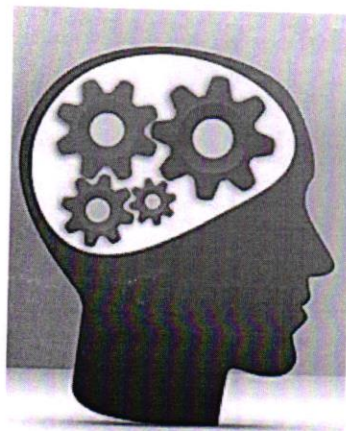
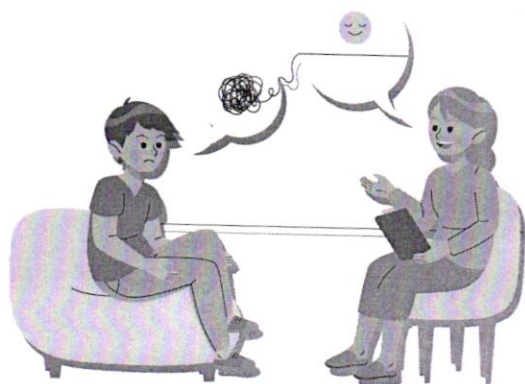


## BROCHURE

SHORT TERM ADD-ON COURSE ON

**Teaching Skill**

*Participating Department*  
Department of Education



**2023 – 2024**

  
PRINCIPAL  
Dhruba Chand Halder College  
P.O.- D. Barasat, P.S.- Jangagat  
South 24 Parganas, Pin-743122

**Course Duration: 30 hours**

### **Teachers Involved**

**Department of Education**

**Dr. Prabir Ghosh**

**Ms. Rajyasree Halder**

**Mr. Debkumar Halder**

**Ms. Smriti Manna**

**Ms. Moumita Mondal**

## **Syllabus**

- ❖ Understanding Teaching
- ❖ Types of Teaching
- ❖ Skills of Teaching
- ❖ Learning Design

  
PRINCIPAL  
Dhruba Chand Halder College  
P.O.- D. Barasat, P.S.- Jaynagar  
South 24 Parganas, Pin- 743372



# DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. - 1965

**A NAAC Accredited Degree College Affiliated to University of Calcutta**

P.O. - Dakshin Barasat ● Dist. - South 24 Parganas ● West Bengal ● Pin - 743372

E-mail: dchcollege@yahoo.com, Website: www.dchcollege.org

Phone: (03218) - 222550 (Prin.) / 223-668 (Off.)

Ref. No. DCHC/EDU/ADON4/2024

Date 02.01.2024

## Notice

The Department of Education is organising an Add on course in Teaching Skill through online mode. The duration of the course is 30 hours (15 classes of 2 hours). Interested students of Semester – IV General can enrol their names to Prof. Moumita Mondal on or before 09/02/2024. The course commences from 15/02/2024. The classes will be held from 10 A.M. to 12 Noon every Saturday except holidays.

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# **Report: Add on Course 2023-2024**

Dhruba Chand Halder College,

Dakshin Barasat

**Course Name:** Teaching Skill

**Participating Departments:**

- Department of Education

**Course Duration:** 30 hour (15 classes of 2 hours)

## **Teachers Involved**

**Department of Education:**


- Dr. Prabir Ghosh
- Ms. Rajyasree Halder
- Mr. Debkumar Halder
- Ms. Smriti Manna
- Ms. Moumita Mondal

Date of Commencement: 09<sup>th</sup> February, 2024

Date of Completion: 15<sup>th</sup> February, 2024


**Syllabus:**

- ❖ Understanding Teaching
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## • A Brief Overview of the Course:

Teaching skills The term “teaching skills” means skills that enable a teacher to— (A) increase student learning, achievement, and the ability to apply knowledge; (B) effectively convey and explain academic subject matter; (C) effectively teach higher-order analytical, evaluation, problem-solving, and communication skills; (D) employ strategies grounded in the disciplines of teaching and learning that— (i) are based on empirically-based practice and scientifically valid research, where applicable, related to teaching and learning; (ii) are specific to academic subject matter; and (iii) focus on the identification of students’ specific learning needs, particularly students with disabilities, students who are limited English proficient, students who are gifted and talented, and students with low literacy levels, and the tailoring of academic instruction to such needs; (E) conduct an ongoing assessment of student learning, which may include the use of formative assessments, performance-based assessments, project-based assessments, or portfolio assessments, that measures higher-order thinking skills (including application, analysis, synthesis, and evaluation); (F) effectively manage a classroom, including the ability to implement positive behavioral interventions and support strategies; (G) communicate and work with parents, and involve parents in their children’s education; and (H) use, in the case of an early childhood educator, age-appropriate and developmentally appropriate strategies and practices for children in early childhood education programs.

  
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