

DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. - 1965

A NAAC Accredited Degree College Affiliated to University of Calcutta
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NOTICE

DEPARTMENT OF ENGLISH

ADD ON COURSE I

A notice is hereby given to all students desiring to take up 'A Basic Course in Spoken English' as an Add-on Course in the 2023-24 session, to be conducted by the Department of English, Dhruba Chand Halder College, to contact the HOD, English, by 14.08.23 positively. Classes shall commence on and from 20th September, 2023, in the on-line mode. After completion of 30 hours of classes, students shall have to appear for an examination, after which they shall be given certificates.

Signature of the H.O.D, English

Signature of the Principal

PRINCIPAL

Dhruba Chandi Halder College
P.O.- D. Barasak, P.S.- Jaynagar

South 24 Parganas, Phys. 743372

ADD-ON COURSE ON A BASIC COURSE IN SPOKEN ENGLISH

CONDUCTED BY THE DEPARTMENT OF EENGLISH

THE DEPARTMENT OF ENGLISH

SESSION: 2023-24

OBJECTIVES

Since Dhruba Chand Halder College is in a rural area in South 24 Parganas, West Bengal, most of the students here find themselves unable to cope up with English, the language of communication in Higher Education. This makes them lose their self-confidence even when they are conversant with any subject. The faculties of the Department of English decided to help such students overcome fear and nervousness and prepare themselves to face the challenges usually faced by them in the interview boards of all sorts. Again, learning to speak and hear English will also help them cope up with class lectures, specially in the PG courses of the Science stream. A Basic Course in Spoken English has been designed by the HOD for the purpose and is usually given as an add-on course to the interested students

SYLLABUS

DAY 1: Introduction to Grammar, Verbs and Tenses, Agreement of nouns/pronouns and verbs.

DAY 2: Use of Verbs and Tenses

DAY 3: Use of interrogative words like who, what, which, whose, whom, why, when, etc.

DAY 4: Forming questions and giving proper replies.

Day 5: Use of articles and Prepositions

DAY 6: Self introduction.

DAY 7: Meetings and Greetings.

DAY 8: Each student speaks 4 to 5 sentences on a topic suggested by the teacher.

DAY 9: Conversation between 2 students.

DAY 10: Learning to describe objects/scenery.

DAY 11: Reporting an incident/event.

DAY 12: Learning to speak to the Principal, teachers, office boss

DAY 13: Facing an interview.

DAY 14: Informal chat with friends and the teacher.

DAY 15: Random conversations

The Course will be concluded with an examination conducted by an examiner from a reputed institute.

OUTCOME OF THE ADD-ON-COURSE ON SPOKEN ENGLISH

The Department started with 32 students initially, but unfortunately, two of the students could not complete the course within the stipulated time, and were not able to take the examination.

The Course appealed to these students who participated spontaneously in the activities designed for them. They were keen to appear smart and confident in the long run, after learning the nuances and nitty gritty of the English language. It also helped them brush up their knowledge of English Grammar, which they learnt at the school level.

The main problem that we encountered was the students' inability to comprehend and understand the language, in the initial stages. Since they were not accustomed to hearing lectures or conversations in English, it was difficult for them to understand the instructions and suggestions. But, as the course proceeded, the situation began to improve and traces of development soon began to be seen in them. Besides having their knowledge of grammar brushed up, they also began to cultivate their interest in topical discussions and other subjects. When the course reached its end, students were found overcoming their fear of the language, and expressing themselves in their own ways. It was felt that these students were then equipped to face interviews and come out more confident and stronger.