



# DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)  
ESTD. - 1965

**A NAAC Accredited Degree College Affiliated to University of Calcutta**

P.O. - Dakshin Barasat Dist. - South 24 Parganas West Bengal Pin - 743372  
E-mail: dchcollege@yahoo.com, Website: www.dchcollege.org  
Phone: (03218) -222550 (Prin.) /223-668 (Off.)

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Ref. No. ....


**Department of Philosophy  
Dhruva Chand Halder College  
(Affiliated by University of Calcutta)**

## **Programme Outcomes (PO) & Course Outcomes (CO)**

**Name of the Programme : B.A Philosophy Honours (Under CBCS)**

### **Programme Outcome (PO):**

- ❖ **PO 1.** Students will gain belligerent skills while learning different theories and their criticisms within the field of metaphysics, epistemology, logic, Ethics, Philosophy of religion, social and political philosophy respective of Indian and Western viewpoint. The development of this reasoning thinking in students is the fundamental outcome of learning Philosophy.
- ❖ **PO 2.** Students will gain critical ability; will be able to construct well-argued in our day to life as a result of learning logic.
- ❖ **PO 3.** Students will attain skills to understand the nature of human mind; they will develop knowledge about learning skills and personality traits of mind as well as levels of consciousness.
- ❖ **PO 4.** Students will also be enriched with different values of life and will be able to practice those values in real life.
- ❖ **PO 5.** Students will be familiar with both Indian and Western philosophical theories and so will be able to make a comparative study of these two kinds of theory.
- ❖ **PO 6.** Students will develop creative thinking regarding new possibilities beyond the prevalent philosophical theories.
- ❖ **PO 7.** Students will learn to distinguish between appearance and reality, will gain a holistic knowledge of man and world. Also their curious minds will venture into the knowledge of world beyond the arena of sense experience.

  
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## Course Outcomes (CO) for Honours Course in CBCS System

All courses in Philosophy are divided into three types – Core Course (CC), Discipline Specific Elective (DSE) and Skill Enhancement Course (SEC). There are different objectives behind this differentiation.

**Objectives for Core Course (CC):** These courses have been devised to introduce to the students the very basics of philosophy – its subject matter as well as its structural framework. The students are also expected to acquaint themselves with the various branches and traditions of philosophy, different conceptual tools.

**Objectives of Discipline Specific Electives (DSE):** These courses are designed in such a way so that students can acquire an in depth understanding of some areas of philosophy. They can obtain a research outlook of the topics.

**Objectives of Skill Enhancement Course (SEC):** The Skill Enhancement Course, based on UGC guidelines, have the common goal of developing specific skills of students of the discipline for better employment opportunities.

## Course Outcome (CO)

### A. CORE COURSE

#### Semester-1

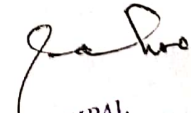
PHIA-CC-1

Indian Philosophy - I (6 credits per week)

- ❖ **CO1.** Basic Concept and Characteristics of Different Schools of Indian philosophy. An Introduction to Indian Philosophy.

Students will gain detailed knowledge about the outline of the Indian Philosophy. There are the main two different schools of Indian Philosophy - Astika & Nastika. They will gain different kind of knowledge about the various theories, concepts, and way of liberation of Indian Philosophy.

The students will be able to demonstrate their understanding of the main concepts and theories

  
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within the broad framework of Indian philosophy. They will be able to demonstrate their knowledge of the distinctions as well as the commonalities between the various schools of Indian philosophy, and will be able to demonstrate their understanding of the chief metaphysical and epistemological standpoints in Indian Philosophy.

- ❖ **CO2.** AN Introduction to Indian Philosophy. Some Basic Knowledge of Indian Philosophy. They will acquire elaborate knowledge about the various theories, beliefs and opinions of Carvaka, Buddhism, Jainism, Naiyayikas and Vaisesikas with critical understanding from both epistemological and metaphysical perspectives.

The students will be able to demonstrate the knowledge of the main thinkers and theories of Western philosophy from antiquity up to the modern era. They will be able to understand the continuities as well as the ruptures in the Western philosophical narrative.

## PHIA-CC-2 History of Western Philosophy -I (6 credits)

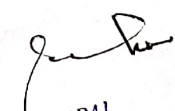
**CO1.** Basic Knowledge of some Greek Philosophers to Modern Philosophers. A Brief Philosophical Ideas of Some Western Philosophers. Students will be acquainted with the historical development of Western philosophy. Beginning with Pre- Socratic Philosophers they will become acquainted with theories of Knowledge and metaphysics of Plato and Aristotle.

- ❖ **CO2.** A Brief Philosophical Ideas of Some Western Philosophers. To Discuss about some Topics of Western Philosophy. Students will have critical understanding of the doctrines of some well-known western philosophers like that of Thomas Aquinas (a famous philosopher of the medieval period) and that of Descartes, Spinoza, Leibnitz the pioneers of Modern Rationalist school.

## Semester-2

## PHIA-CC-3 Outlines of Indian Philosophy - II (6 credits per week)

- ❖ **CO1.** Epistemological and Metaphysical Knowledge of Orthodox Systems of Indian

  
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philosophy. Students will learn and will develop critical assessment of the theories of astika Indian philosophers like Samkhya, Yoga and Mimamsa philosophers.

- ❖ **CO2.** A Brief Summary of Indian SADADARSANA. Explanation of some Basic Ideas of six Systems of Indian Philosophy. Students will develop elaborate and evaluative knowledge the schools of Vedanta their key concepts, beliefs, arguments and doctrines from both the standpoints of great Vaidantiks like Sankara and Ramanuja.

## PHIA-CC-4 History of Western Philosophy –II (6 credits per week)

- ❖ **CO1.** Some Fundamental Philosophical Theories of Rationalism, Empiricism, Critical Philosophy and Theirs Criticism. Students will develop detailed knowledge about the modern Empiricist school through the philosophies of Locke, Berkeley, Hume & Kant, their beliefs and doctrines regarding Knowledge, God and World as also their ethical views.
- ❖ **CO2.** Rationalism, Empiricism and Critical Theory of Western Philosophy. Students will be enriched with the complete understanding of the similarities and the differences between Rationalism and Empiricism in Modern Western Philosophy.


## Semester-3

### PHIA-CC-5 Philosophy of Mind – (6 credits per week).

- ❖ **CO1.** An Introduction to Psychology. Some Basic Concepts of Human Mind. Students will develop elaborate knowledge regarding philosophy of mind, different psychological concepts and doctrines of the eminent psychological thinkers like Freud, Thorndike, and Skinner etc. and will be benefitted to apply their knowledge in critical thinking of everyday life.
- ❖ **CO2.** Discussion regarding Definition and Characteristics etc. of Mind. They will gain an insight into theories of Learning and theories regarding relation between mind and body.

### PHIA – CC-6- Social & Political Philosophy – (6 credits per week)

- ❖ **CO1.** An Introduction to Social and Political Philosophy. Students will acquire knowledge regarding the nature and scope of both Social and Political philosophy and will also learn the relation between Social and Political philosophy.

  
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- ❖ CO2. They will have comprehension of different socio –political terms, concepts and doctrines of eminent thinkers like Marx, Rousseau, Gandhi, Proudhon etc. and can apply their philosophical knowledge in socio –political affairs in future.
- ❖ CO3. Idea of Social and Political Philosophical Thinking. Social and Political Thinking in Philosophical Perspective. Students will critically understand Marxist view of Class.

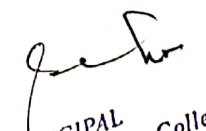
## PHIA-CC-7 Philosophy of Religion (6 credits per week)

- ❖ CO1. Explanation of Basic Concepts of Religion Philosophical Thinking regarding Various Religions. Students will develop detailed knowledge regarding various religious terms, concepts, and doctrines in both western as well as Indian philosophical perspectives. They will be familiar with famous religious thinkers like St. Anselm, Thomas Aquinas and Jesus Christ in the Western World and Mohammad, Buddha, Mahavira in India and can apply their methodological tools in the future study of religion.
- ❖ CO2. Concept of Philosophy of Religion. Students will study and will have critical knowledge about the religious views of (a) Hindus, Bauddha and Jaina, (b) the Holy Quran, (c) Christianity.
- ❖ CO3. Explanation of Basic Concepts of Religion. Students will know about the possibility of Universal Religion and also about the peculiarity of religious language.

## Semester-4

### PHIA-CC-8 Western Logic-I (6 credits per week)

- ❖ CO1. Primary Concepts of Western Logic. Students will be oriented with basic terms of Logic like propositions, sentences, arguments, truth, validity etc. They will come to know of quality, quantity and distribution of terms of Categorical Propositions.
- ❖ CO2. Students will learn about differences between Deductive and Inductive Logic and also between Traditional and Modern Logic. They will learn various methods of mediate and immediate inferences.
- ❖ CO3. An Introduction to Western Logic Students will be familiar with Existential Import of categorical propositions and also with rules and fallacies of Categorical Syllogism. They will be able to test validity of deductive arguments by Venn Diagrams.
- ❖ CO4. Students will study and have critical assessment of some concepts of Inductive Logic like

  
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'Meaning of Cause', 'Science and Hypothesis' as well as 'Mill's Inductive Methods', and they will also learn to practice Probability Calculus.

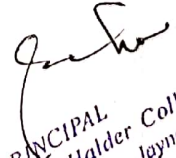
## PHIA-CC-9

### Western Logic-II (6 credits per week)

- ❖ CO1. Some Basic Concepts of Argument, Validity etc. in Western Logic. An orientation of Symbolic Logic is given here. Students will have an understanding of the Value of special symbols like that of conjunction, disjunction, negation, material implication and material equivalence and Stroke / dagger functions.
- ❖ CO2. They will comprehend distinction between argument and argument forms, statement and statement forms. They will gain knowledge of different kinds of statement forms.
- ❖ CO3. Details Explanation of Western Logic. They will be able to test validity of arguments through different methods like Truth table, Formal Proof of Validity and Methods of Resolution; Test of Invalidity by method of assigning Truth value is also taught.
- ❖ CO4. Students will be oriented with the need for Quantification Theory. Learning the different rules of quantification is included.. They will be able to test Validity / invalidity of arguments with Quantified propositions.

## PHIA-CC-10 Epistemology and Metaphysics (Western)- (6 credits per week)

- ❖ CO1. An Introduction to Analytical Philosophy of Western Thought. Students are introduced to philosophical analysis or analytic philosophy. Deep investigation into philosophical terms like Concepts, Truth, and Knowledge etc. is done for better comprehension and to remove ambiguity.
- ❖ CO2. Explanation of Epistemology and Metaphysics in Western View. They attain clarity about Cause and Causal principles, Realism, Idealism, Phenomenalism, Substance and Universal.
- ❖ CO3. Students will have knowledge about 'Problem of Induction', 'The apriori' and related topics discussed by John Hospers in the book *An Introduction to Philosophical Analysis*.

  
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## Semester-5

PHIA-CC-11

**Indian Logic & Epistemology –I (6 credits per week)**

- ❖ **CO1.** Discussion about Epistemology and Metaphysics in View of Annambhatta. Students will be familiar with Indian Logic & epistemology through the classical Indian text - Tarkasamgraha, written by Navya Naiyayika Sri Annambhatta Acharya.
- ❖ **CO2.** Students will be familiar with the laksana (definition) and classification of typical Indian philosophical terms & concepts like Buddhi, Smriti, Prama, Aprama, Karana (general causal condition), Karana (special causal condition), Karya, Anyathasiddhi etc. and also develop the detailed knowledge about Pratyaksha pramana, Sannikarsa, classification of Pratyaksha, Anupalabdhi etc. from Nyaya Vaisesika standpoint.

PHIA-CC-12

**Ethics (Indian) (6 credits per week)**


- ❖ **CO1.** An Introduction to Indian Ethics. Students will have deep knowledge and will develop critical understanding about Indian Ethics.
- ❖ **CO2.** Primary Concepts of Indian Ethics. Indian Ethics includes Purusarthas and their inter-relations.
- ❖ **CO3.** Indian Ethics also consists of (a) Ethics of Gita like Concepts of Sthitapranjna and Karmayoga, (b) Buddhist Ethics like Pancasila, Brahnaviharabhavna, (c) Jaina Ethics like anubrata, mahabrata and also (d) Mimamsa Ethics like nitty, naimittika karma and kamya karma.

## Semester-6

PHIA-CC-13

**Indian Logic & Epistemology –II (6 credits per week)**

- ❖ **CO1.** Discussion regarding Inference etc. as Sources of Valid Knowledge in Indian Perspective. Students will be familiar with Indian Logic & epistemology through the classical Indian text - Tarkasamgraha, written by Navya Naiyayika Sri Annambhatta Acharya.
- ❖ **CO2.** According to Annambhatta Indian Logic and Epistemology. Students will develop the detailed knowledge about Anumana, Upamana & Sabda pramana and also Arthapatti and Pramanyavada (Svatah & Paratah).
- ❖ **CO3.** In Anuman khanda, students will get detailed knowledge of anumana, anumiti, Vyapti, Paramarsha, classification of Anumiti, Linga (hetu) and its classification, marks of Sat -hetu,

  
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- Hetvabhasa and its classification, concept of Pakṣata with Sa-pakṣa & Vipakṣa etc.
- ❖ **CO4.** In Upamāna khanda, students will be familiar with the definition and classification of Upamāna pramāna.
  - ❖ **CO5.** In Sabda khanda, students will be familiar with the definition of Sakti-vṛtti, Saktigraha, Lakṣana -vṛtti, varieties of lakṣana, Vyanjana -vṛtti, varieties of vyanjana, Akankṣa, Yogyata, Sannidhi, Tatparya, concept of Yoga-rudhi, two kinds of statements distinguished – Vaidika & Laukika etc. from Nyaya Vaisesika standpoint.

## PHIA-CC-14

### Ethics (Western) (6 credits per week)

- ❖ **CO1.** A brief Western Ethical Thought. Students will have detailed information about Western Ethics and will develop critical insight on this
- ❖ **CO2.** An Introduction to Western Ethics. Western Ethics consists of Classification of Ethics into Prescriptive, Meta Ethics and Applied Ethics.
- ❖ **CO3.** Western Ethics also discusses about object of moral judgment and also about the Moral Theories of Plato and Aristotle.
- ❖ **CO4.** This Ethics also consists of Standards of Morality like Hedonism, Deontological Ethics and also of Theories of Punishment.


## DISCIPLINE SPECIFIC ELECTIVE COURSE

### Semester-5

#### PHIA-DSE A1

#### Western Logic I (6 credits per week)

- ❖ **CO1.** Some Fundamental Concepts of Validity and Invalidity. Students will gain further knowledge of the various Methods of Logic in this elective course. As a result students will be able to compare the different techniques and processes of logical thinking. Logical techniques of four Modern Logicians are discussed as follows:
- ❖ **CO2.** Principles of Formal Proof of Validity and Invalidity of Western Logic. I.M. Copi - Methods of Conditional Proof and Indirect Proof and their application
- ❖ **CO3.** R. Jeffrey- Method of Truth tree is learnt and applied in testing validity/ Invalidity of arguments and sentences, consistency, equivalence etc.
- ❖ **CO4.** W.V.O. Quine- Method of resolution- Full Sweep, fell Swoop is learnt
- ❖ **CO5.** P. Suppes – Set Theory- Relations of Membership, Inclusion and Identity with respect to

  
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transitivity and commutability is acquired. Union and differences between Sets is also learnt.

## PHIA-DSE B1 Classical Texts (6 credits per week)

### An Enquiry Concerning Human Understanding- D. Hume

- ❖ CO1. Students will be enriched with the detailed knowledge about the thoughts, beliefs, opinions and views of Sir David Hume, a modern Western Empiricist, from epistemological, metaphysical and ethical perspectives through his book *An Enquiry Concerning Human Understanding*.
- ❖ CO2. Students will get detailed knowledge on Hume's perspectives regarding different species of philosophy, origin of ideas, association of ideas, relation of ideas, matters of fact, probability, skepticism, liberty, necessity, animals' reason, miracles, regularity theory of causation etc. from this book.

## Semester-6

### PHIA-DSE-A2

### Western Logic- II (6 credits per week)

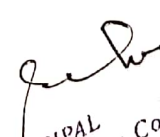
- ❖ CO1. Western Logic of St. Joseph. Students will study H.W.B. Joseph's *An Introduction to logic*.
- ❖ CO2. They will learn definitions of Names, Terms and their principal distinctions; The theory of Predicables according to Aristotle and Porphyry is also discussed
- ❖ CO3. They will gain comprehensive knowledge of the rules of Definition and Division.

### PHIA-DSE-B2

### Contemporary Indian Philosophy

#### (d) M. K. Gandhi (6 credits per week)

- ❖ CO1. Under this Elective Course students will study the philosophical thinking and political principles of M. K. Gandhi, one of the great leaders of our nation.
- ❖ CO2. Students will be enriched with the Gandhian views about God and Truth, Nature of man, Non-violence, Satyagraha, Swaraj, Sarvodaya and Trusteeship etc.

  
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## SKILL ENHANCEMENT COURSE

### Semester-3

#### **PHIA-SEC-A1 Logical Reasoning and application: Indian & Western - (2 credits per week)**

- ❖ **CO1.** Discussion about Logic and its Fallacies in both Indian and Western Perspective. Students will be familiar with Indian Logical reasoning and its applications through the classical Indian text - Tarkasamgraha, written by Navya Naiyayika Sri Annambhatta Acharya. Students will get detailed knowledge of concept of Paksata with Sa-paksa & Vipaksa, marks of Sat- hetu, Hetvabhasa and its classification and functional applications of ordinary operative relations between sense—organs and respective objects.
- ❖ **CO2.** Regarding Western Logical reasoning and application, students will come to know about main objectives of logical reasoning. They will comprehend the relation between Logic and Law. They will study the identification and application of rules of law in Deductive Reasoning in law.
- ❖ **CO3.** An Introduction to Logic and Reasoning in Indian and Western Perspective. Students will read fallacies of Induction like fallacies of relevance, ambiguity, etc and also Inductive reasoning in Law.

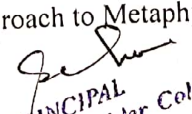
### **SEMESTER-IV**

#### **PHIA-SEC-B1 Emerging trends of thought - (2 credits per week)**

##### ❖ **Environmental Philosophy**

##### ❖ **Feminist Philosophy**

- ❖ **CO1.** Environmental Philosophy- Students will develop elaborate and detailed knowledge regarding environmental philosophical doctrines like Anthropocentrism, Biocentrism, Ecocentrism, Deep –Shallow ecology, Social ecology, Land ethics, Ecofeminism, Intrinsic, Extrinsic and Inherent values, Moore's concept of intrinsic value, Kinship ethics, Environmental thinking in Indian Perspective etc. and can apply their philosophical knowledge in practical applications & future study of environment
- ❖ **CO2.** In Feminist philosophy, students will learn some important concepts like 'Sexism', 'Androcentrism', 'Patriarchy', they will come to know about the different kinds of Feminism and also about Feminist approach to Metaphysics, Epistemology and

  
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Course Outcomes (CO) for

General Course

## Semester-1

**PHIG-GE-1 Indian Epistemology & Metaphysics - (6 credits per week)**

- ❖ **CO1.** Basic knowledge of Indian Epistemology and Metaphysics. Students will be familiar with Carvaka, Nyaya Epistemology & Vaisheshika, Advaita Metaphysics. They will acquire detailed knowledge of these four Indian schools, their theories, doctrines, beliefs and opinions from both epistemological and metaphysical perspectives.
- ❖ **CO2.** Indian Concepts of Theory of Knowledge and Metaphysics. Students will develop critical insight on Indian Epistemology and Metaphysics.

## Semester-2

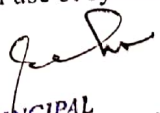
**PHIG-GE-2 Western Epistemology & Metaphysics - (6 credits per week)**

- ❖ **CO1.** Western Concepts of Theory of Knowledge and Metaphysics. Knowledge about the western epistemology & metaphysics –the views and theories of rationalists & empiricists and also the critical views of Kant in the field of knowledge, realism, idealism, causality etc.
- ❖ **CO2.** Theory of Knowledge and Metaphysics in Western Perspective. Students will study and will critically assess topics like 'different senses of the word, 'know', Conditions of Propositional knowledge, Origin of Concepts etc.
- ❖ **CO3.** They will get an insight into theories of mind- body problem – Interactionism, Parallelism and Identity theory.

## Semester-3

**PHIG – GE-3- Western Logic - (6 credits per week)**

- ❖ **CO1.** Some Basic Ideas of Western Logic. Students will be oriented with basic terms of Logic like propositions, sentences, arguments, truth, validity etc. They will come to know of quality, quantity and distribution of terms of Categorical Propositions.
- ❖ **CO2.** An Introduction to Western Logic. They will attain knowledge of Traditional square of Opposition, Immediate inferences, Existential Import and Boolean Interpretation.
- ❖ **CO3.** In Symbolic logic, they will have understanding of use of symbols; they will learn to

  
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## Semester-4

### PHIG-CC4/GE-4 Philosophy of Mind (6 credits per week)

- ❖ CO1. An Introduction to Psychology. Students will develop elaborate knowledge regarding different psychological concepts and doctrines of the eminent psychological thinkers and will be benefitted to apply their knowledge in critical thinking of everyday life.
- ❖ CO2. Definition and some Basic Features of Psychology. Their knowledge will be enhanced by different theories of Learning.
- ❖ CO3. They will attain understanding of Intelligence, I.Q., Test of Intelligence.

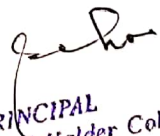
## Semester - V

### DSE-A-1: Ethics – Indian and Western (2 credits per week)

- ❖ Different Views Regarding Ethical Concepts. Discussion about Some Basic Concepts of Ethics. The students will be able to understand the basic theoretical aspects of the discipline of Ethics. They will also be able to understand the ethical framework of Western as well as Indian philosophy and will be able to demonstrate the knowledge of the main ethical theories in philosophy.

### PHIG-SEC-A1 Logical Reasoning and application: Indian & Western - (2 credits per week)

- ❖ CO1. Discussion about Logic and its Fallacies in both Indian and Western Perspective. Students will be familiar with Indian Logical reasoning and its applications through the classical Indian text - Tarkasamgraha, written by Navya Naiyayika Sri Annambhatta Acharya. Students will get detailed knowledge of concept of Paksata with Sa-paksa & Vipaksa, marks of Sat- hetu, Hetvabhasa and its classification and functional applications of ordinary operative relations between sense –organs and respective objects.
- ❖ CO2. Regarding Western Logical reasoning and application, students will come to know about main objectives of logical reasoning. They will comprehend the relation between Logic and Law. They will study the identification and application of rules of law in Deductive Reasoning in law.
- ❖ CO3. An Introduction to Logic and Reasoning in Indian and Western Perspective. Students will read fallacies of Induction.

  
PRINCIPAL  
Dhruba Chand Halder College  
P.O.- D. Barasat, P.S.- Koyrahat  
South 24 Parganas, Pin - 743372







# DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. - 1965

**A NAAC Accredited Degree College Affiliated to University of Calcutta**

P.O. - Dakshin Barasat Dist. - South 24 Parganas West Bengal Pin - 743372  
E-mail: dchcollege@yahoo.com, Website: www.dchcollege.org  
Phone: (03218) -222550 (Prin.) /223-668 (Off.)

Ref. No. ....

Date

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## Semester-4

### **PHIG-CC4/GE-4 Philosophy of Mind (6 credits per week)**

- ❖ **CO1.** An Introduction to Psychology. Students will develop elaborate knowledge regarding different psychological concepts and doctrines of the eminent psychological thinkers and will be benefitted to apply their knowledge in critical thinking of everyday life.
- ❖ **CO2.** Definition and some Basic Features of Psychology. Their knowledge will be enhanced by different theories of Learning.
- ❖ **CO3.** They will attain understanding of Intelligence, I.Q., Test of Intelligence.

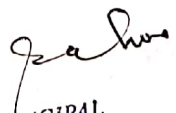
## Semester - V

### **DSE-A-1: Ethics - Indian and Western (2 credits per week)**

- ❖ Different Views Regarding Ethical Concepts. Discussion about Some Basic Concepts of Ethics. The students will be able to understand the basic theoretical aspects of the discipline of Ethics. They will also be able to understand the ethical framework of Western as well as Indian philosophy and will be able to demonstrate the knowledge of the main ethical theories in philosophy.

### **PHIG-SEC-A1 Logical Reasoning and application: Indian & Western - (2 credits per week)**

- ❖ **CO1.** Discussion about Logic and its Fallacies in both Indian and Western Perspective. Students will be familiar with Indian Logical reasoning and its applications through the classical Indian text - Tarkasamgraha, written by Navya Naiyayika Sri Annambhatta Acharya. Students will get detailed knowledge of concept of Paksata with Sa-paksa & Vipaksa, marks of Sat- hetu, Hetvabhasa and its classification and functional applications of ordinary operative relations between sense -organs and respective objects.
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## Mapping between CO & P O for Honours Course

Course Outcome	P O1 History of Ideas	P O2 Analysis Synthesis	P O3 Moral Awareness	P O4 Epistemic Tolerance	P O5 Logical Thinking	P O6 Critical Thinking	P O7 Creative Thinking
CC-1	√	√		√	√	√	
CC-2	√	√		√	√	√	
CC-3	√	√		√	√	√	
CC-4	√	√	√	√	√	√	
CC-5	√	√			√		√
CC-6	√	√	√	√		√	
CC-7	√	√	√	√		√	
CC-8		√		√	√	√	
CC-9		√		√	√	√	√
CC-10		√		√	√	√	√
CC-11		√		√	√	√	√
CC-12	√	√	√	√	√	√	
CC-13				√	√	√	
CC-14	√		√	√	√	√	√
SEC A1+2		√	√	√	√	√	√
SEC B1+2		√	√	√	√	√	√
DSE-A(1)	√	√	√	√	√	√	√
DSE-A(2)	√	√	√	√	√	√	√
DSE-B(1)		√	√	√	√	√	√
DSE-B(2)		√	√	√	√	√	√

  
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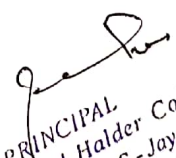
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## Mapping between CO & PO for General Course

Course Outcome	<u>PO1</u> History of Ideas	<u>PO2</u> Analysis Synthesis	<u>PO3</u> Moral Awareness	<u>PO4</u> Epistemic Tolerance	<u>PO5</u> Logical Thinking	<u>PO6</u> Critical Thinking	<u>PO7</u> Creative Thinking
CC1	√	√	√	√	√	√	√
CC2	√		√	√	√	√	√
CC3		√		√	√	√	√
CC4	√	√			√	√	
SEC A					√	√	
SEC B		√	√		√	√	√
DSE A	√	√	√	√	√	√	√
DSE B	√	√	√	√	√	√	√

  
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