

DHRUBA CHAND HALDER COLLEGE

Resolution of the joint meeting of IQAC and NAAC Steering Committee (Cycle-2) held on 11.02.2017

A joint meeting of the IQAC, Dhruva Chand Halder College in association with NAAC (Cycle-2) Steering committee was convened on 11.2.2017 in the Principal's Room in the presence of under mentioned members to consider the following agenda. Dr. Satyabrata Sahoo, Chairperson of both committees presided over the meeting.

Members:

1. Prof. Sudakshina Sengupta –sd/-
2. Dr. Mossior Rahaman –sd/-
3. Prof Shyamal Banerjee –sd/-
4. Dr. Manika Rakshit –sd/-
5. Prof. Abhijit Pathak –sd/-
6. Prof Sujit Sasmal –sd/-
7. Prof. Tarak Dey –sd/-
8. Dr. Sovona Ghosh –sd/-
9. Dr. Rupa Acharya –sd/-
10. Smt. Sudeshna Moitra –sd/-
11. Dr. Subhasis Chakravorty –sd/-
12. Sri Tilak Halder –sd/-

Agenda:

1. Analysis of Quality Profile and Grade awarded to this college by NAAC Office, Bangalore in Cycle-2, vis-à-vis Quality Profile and Grade awarded in Cycle- 1.
2. To find out ways and means by which this institution can overcome its sluggish growth defined by NAAC.
3. Miscellaneous.

Discussion and resolution:

1. Principal Dr. Satyabrata Sahoo placed the result of NAAC Peer Team visit in our college during 8 – 10 September 2016. The Executive Committee of National Assessment and Accreditation Council has declared Dhruva Chand Halder College as Accredited by NAAC with CGPA of 2.59 on seven point scale at B+ grade which is valid up to 04. 11. 2021. He also mentioned that five years back, this college was also accredited in Cycle-1 with CGPA of 2.45 on four point scale at B grade which was valid up to 07. 01. 2016. Members compared and analyzed the result of Cycle-2 vis-à-vis Cycle-1. At a glance the quality of the college has improved in 2016 over 2011.

(2)

A comparative picture of criterion wise CGPA in Cycle-2 and Cycle-1 was presented as:

Criteria	CGPA in Cycle-1	CGPA in Cycle-2
I. Curricular Aspects	2.70	1.90
II. Teaching-Learning and Evaluation	2.28	2.94
III. Research, Consultancy and Extension	2.55	2.27
IV. Infrastructure and Learning Resources	1.95	2.80
V. Student Support and Progression	3.00	2.60
VI. Governance, Leadership and management	2.56	2.20
VII. Innovations and best practices	3.00	2.70

A comparative analysis yields that our college has scored better in Criterion –II and Criterion – IV. In other criterions score of Cycle-1 was better.

All members participated in the discussion of comparative result NAAC. Important points came out from this discussion were:

- a) Assessment by NAAC in Cycle-II is not similar to assessment in cycle-I.
- b) After completion of Cycle-I, the institution is expected to continue quality improvement and quality sustenance measures in all of its activities and in all the years.
- c) In a NAAC accredited college some aspects were expected to be strengthened by deliberate effort from every corner. These are curricular development, Infrastructure, Research environment, Extension activities, Institutional social responsibility.
- d) Living condition of boarders in Boys' hostel, vis-à-vis accommodation of teachers, students in class room, offices, canteen and laboratories is a big miss match.

2. Members present expressed their consensus in the following points as means to overcome the bottleneck in quality improvement:

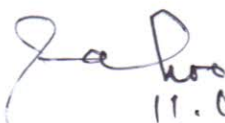
- i) Execution of recommendations by NAAC Peer Team.
- ii) Strengthening of IQAC and to make IQAC functional in true sense.
- iii) Identification of weaknesses of the institution and opportunities of the institution s that adequate measures can be adopted.
- iv) Academic performance of the institution should be taken care of.
- v) Research, publication, minor / major resèarch projects, extension activities should be major agenda in following days.

Miscellaneous:

- a. The coordinator of IQAC informed to the house that Promotion under CAS is due for Prof. Manas Mandal, Assistant Professor, Dept of Pilosophy and Prof. Lakshman Ch Mondal, Assistant Professor, Dept of History both from Stage-I to Stage-II. Both of them have prepared Self Assessment papers required as document for promotion. Papers need to be verified by members of IQAC for proceeding further. Members of IQAC went through papers of both Prof. Manas Mandal and Prof. Lakshman Ch Mondal . They pointed out some deficiencies and inconsistencies. It was resolved that after necessary modifications and corrections, documents may be signed by the IQAC Coordinator where it is necessary.
- b. The coordinator of IQAC described the hardship of procuring data for AQAR every year after completion of academic session. It came out that source of majority part of data is teachers. Second major part is office data and subsequently comes the central library and physical education department. He proposed the method of collecting information through questionnaire/ feedback form. Hard copy will be given to teachers, office, library and physical education department. After collection of filled in questionnaires, members of IQAC will do the tabulation work. Prof. Abhijit Pathak and Prof. Dr. Mossior Rahaman suggested uploading the soft copy of the feedback form in college website which may be downloaded by any one at any time. Members present consented for this method of collecting feedback. Dr. Mossior Rahaman will do the needful for uploading the questionnaires.

There was no more agenda to discuss.

The meeting was ended with thanks to all members.


11.02.17
Chairperson

Chairperson
Internal Quality Assurance Cell
Dhruba Chand Halder College